

School Self-Evaluation Report

Evaluation period: *Sept to June 2013*

Report issue date: *June 2013*

School Self-Evaluation Report

1. Introduction

1.1 The focus of the evaluation

A school self-evaluation of teaching and learning in *Kildalkey N.S.* was undertaken during the period Sept to June 2013. During the evaluation, teaching and learning in the following curriculum areas were evaluated:

- Literacy .,
- Numeracy:
- Drama

This is a report on the findings of the evaluation.

1.2 School context

Kildalkey N.S. is a catholic, rural school catering for 243 boys and girls from junior infants to sixth class. Kildalkey school is based on two school sites with seven classrooms in school 1 and 2 classrooms in school 2.

Our mission statement is to create a Christian , caring community of learning where each child is encouraged to recognise and develop his/her abilities to the full, is respected as a unique human being and enjoys a sense of confidence and belonging.

Our Motto is "Tré Neart Le Chéile"

Our attendance levels are excellent and we comply with NEWB/Statutory requirements.

Our pupil is excellent with no recourse to suspension or expulsion during the year.

Our dedicated staff takes pride in providing the best opportunities for our pupils.

Our school Improvement plan outlines how we target improvement in pupil learning.

2. The findings

We collected information from parents, pupils and teachers in preparing this report. We used surveys to gather information from parents and pupils and looked at documents such as teacher monthly planning notes, assessment records and other written documentation with reference to the sub-themes below.

- Literacy
- Numeracy
- Attainment of curriculum objectives
- Learning environment
- Pupils' engagement in learning
- Learning to learn
- Preparation for teaching
- Teaching approaches
- Management of pupils
- Assessment

3. Progress made on previously-identified improvement targets

• Literacy and numeracy

Our previously identified target was that our standardised test results in Drumcondra tests would be equal to or better than the national norms during the 10 year period.

- The first years results show that we are meeting or exceeding this criteria.

4. Summary of school self-evaluation findings

4.1 Our school has **strengths** in the following areas:

- Attainment in standardised tests of Literacy and numeracy has improved over recent years and is equal to or above the national norms.
- Participation of pupils in the process and performance of drama is at a high level and pupils report high levels of satisfaction.

4.2 The following areas **are prioritised for improvement**:

- Literacy. The school is currently introducing a comprehension programme called "Building bridges of Understanding".
- Literacy. Oral language to be developed further.
- Mathematics. Effective, accurate and consistent use of mathematical language among pupils is to be prioritised.

4.3 The following legislative and regulatory requirements need to be addressed:

- Implementation of agreed complaints procedure.
- Policy on attendance and participation.
- Health and safety policy to be updated.